

Jonesville High
131 North Main Street
Jonesville, SC 29353

Grades 7-12 Middle School

Enrollment 381 Students

Principal Cynthia F. Langley 864-674-5272

Superintendent Dr. Thomas White 864-429-1740

Board Chair Dr. Wanda All 864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	25	3

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Good	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Good	N/A

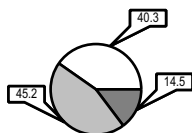
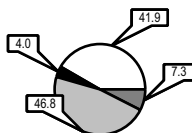
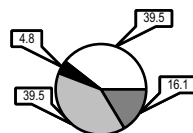
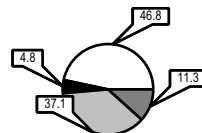
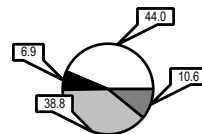
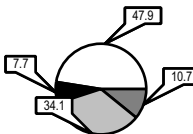
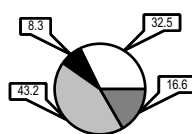
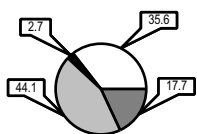
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	133	100.0	40.3	45.2	14.5	0.0	28.2		
Gender									
Male	62	100.0	42.6	42.6	14.8	0.0	33.3		
Female	71	100.0	38.6	47.1	14.3	0.0	24.3		
Racial/Ethnic Group									
White	67	100.0	29.0	48.4	22.6	0.0	40.3		
African American	65	100.0	50.8	42.6	6.6	0.0	16.4		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	105	100.0	30.6	51.0	18.4	0.0	35.7		
Disabled	28	100.0	76.9	23.1	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	133	100.0	40.3	45.2	14.5	0.0	28.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	133	100.0	40.3	45.2	14.5	0.0	28.2		
Socio-Economic Status									
Subsidized meals	84	100.0	53.8	38.5	7.7	0.0	15.4		
Full-pay meals	48	100.0	17.4	56.5	26.1	0.0	50.0		

Mathematics – State Performance Objective = 36.7%									
All Students	133	100.0	41.9	46.8	7.3	4.0	18.5		
Gender									
Male	62	100.0	40.7	42.6	11.1	5.6	24.1		
Female	71	100.0	42.9	50.0	4.3	2.9	14.3		
Racial/Ethnic Group									
White	67	100.0	33.9	51.6	8.1	6.5	27.4		
African American	65	100.0	49.2	42.6	6.6	1.6	9.8		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	105	100.0	30.6	55.1	9.2	5.1	23.5		
Disabled	28	100.0	84.6	15.4	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	133	100.0	41.9	46.8	7.3	4.0	18.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	133	100.0	41.9	46.8	7.3	4.0	18.5		
Socio-Economic Status									
Subsidized meals	84	100.0	52.6	41.0	5.1	1.3	12.8		
Full-pay meals	48	100.0	23.9	56.5	10.9	8.7	28.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	133	100.0	39.5	39.5	16.1	4.8	21.0
Gender							
Male	62	100.0	38.9	29.6	25.9	5.6	31.5
Female	71	100.0	40.0	47.1	8.6	4.3	12.9
Racial/Ethnic Group							
White	67	100.0	30.6	40.3	21.0	8.1	29.0
African American	65	100.0	49.2	37.7	11.5	1.6	13.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	105	100.0	33.7	40.8	19.4	6.1	25.5
Disabled	28	100.0	61.5	34.6	3.8	0.0	3.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	133	100.0	39.5	39.5	16.1	4.8	21.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	133	100.0	39.5	39.5	16.1	4.8	21.0
Socio-Economic Status							
Subsidized meals	84	100.0	47.4	41.0	7.7	3.8	11.5
Full-pay meals	48	100.0	26.1	37.0	30.4	6.5	37.0

Social Studies							
All Students	133	100.0	46.8	37.1	11.3	4.8	16.1
Gender							
Male	62	100.0	38.9	33.3	18.5	9.3	27.8
Female	71	100.0	52.9	40.0	5.7	1.4	7.1
Racial/Ethnic Group							
White	67	100.0	32.3	45.2	12.9	9.7	22.6
African American	65	100.0	60.7	29.5	9.8	0.0	9.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	105	100.0	36.7	43.9	13.3	6.1	19.4
Disabled	28	100.0	84.6	11.5	3.8	0.0	3.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	133	100.0	46.8	37.1	11.3	4.8	16.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	133	100.0	46.8	37.1	11.3	4.8	16.1
Socio-Economic Status							
Subsidized meals	84	100.0	56.4	32.1	9.0	2.6	11.5
Full-pay meals	48	100.0	30.4	45.7	15.2	8.7	23.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	62	95.2	43.1	43.1	13.8	N/A	13.8
	8	78	98.7	49.4	35.1	11.7	3.9	15.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	74	100.0	46.2	43.1	10.8	0.0	10.8
	8	59	100.0	28.8	50.0	21.2	0.0	21.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	62	95.2	41.4	43.1	13.8	1.7	15.5
	8	78	100.0	57.7	38.5	2.6	1.3	3.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	74	100.0	38.5	50.8	7.7	3.1	10.8
	8	59	100.0	38.5	48.1	7.7	5.8	13.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	74	100.0	47.7	36.9	13.8	1.5	15.4
	8	59	100.0	21.2	48.1	21.2	9.6	30.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	74	100.0	60.0	29.2	7.7	3.1	10.8
	8	59	100.0	23.1	51.9	17.3	7.7	25.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 381)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Up from 13.7%	14.6%	15.5%
Retention rate	6.8%	Down from 7.0%	3.5%	3.0%
Attendance rate	99.8%	Up from 99.5%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 13.2%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 9.5%	5.2%	4.6%
Eligible for gifted and talented	17.5%	Up from 11.6%	14.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.5%	Up from 17.3%	15.6%	13.6%
Older than usual for grade	6.8%	Up from 5.7%	5.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.9%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	30.8%	Down from 32.1%	50.0%	51.8%
Continuing contract teachers	88.5%	Down from 92.9%	80.9%	78.1%
Highly qualified teachers	96.0%	Up from 95.7%	89.5%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	7.1%	6.0%
Teachers returning from previous year	87.6%	Down from 87.8%	84.5%	85.4%
Teacher attendance rate	92.7%	Down from 95.0%	94.7%	94.9%
Average teacher salary	\$39,162	Up 6.3%	\$40,009	\$41,328
Prof. development days/teacher	9.9 days	Down from 14.7 days	11.8 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.2 to 1	21.2 to 1	21.3 to 1
Prime instructional time	89.7%	Down from 93.5%	88.8%	89.3%
Dollars spent per pupil*	\$6,533	Up 18.4%	\$5,731	\$6,022
Percent of expenditures for teacher salaries*	53.6%	Down from 63.2%	62.2%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	38.5%	Down from 77.4%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jonesville High School continued its proud tradition of providing quality education in academics in the year 2004-2005. The school received a state rating of "Excellent" on improvement and a state rating of "Average" on its absolute rating. Also, Jonesville High School was named as one of the recipients of the 2005 Palmetto Gold Award. This was the second year in a row that Jonesville High School has received this award. The extraordinary effectiveness of the academic program is reflected in the many accomplishments of our students. Many of our graduating seniors were offered scholarship opportunities at colleges and universities. 100% of our students taking the end-of-course exam in Algebra I and 70% of our students taking the end-of-course exam in Math Tech II successfully passed the exam.

Jonesville High School is committed to providing high school experiences that develop the whole young person. The curriculum at Jonesville High School offers a wide array of opportunities in the arts, music, academics, and athletics. Jonesville continues to seek new programs to expand services to our diverse population. The after-school extended-day program, the daily SAT Vocabulary program, the SAT preparation program, the daily Enrichment classes, the Saturday Academy, Writing Across the Curriculum, the Plato Lab, Advanced Placement classes, the drama program, the constricted curriculum, and the Honors program all give students at Jonesville High School opportunities to reach their maximum potential.

Jonesville High School is committed to providing a safe environment where all students are encouraged to strive for excellence. Jonesville has a challenging curriculum and a dedicated and caring faculty and staff who work diligently to support and encourage all students.

We look forward to the 2005-2006 school year and the challenges that face us. It is with confidence that we commit to serving our students and working as partners with the community of Jonesville in providing the best educational opportunities possible.

Danny Harvey, SIC Chairman
Dr. Richard Baldwin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	29	41
Percent satisfied with learning environment	N/R	58.6%	60.0%
Percent satisfied with social and physical environment	N/R	69.0%	59.0%
Percent satisfied with school-home relations	N/R	82.8%	55.0%

*Only students at the highest middle school grade level at this school and their parents were included.